

**FAMILY AND CONSUMER SCIENCE
FOUNDATION COURSE**

By Dr. Carol Peterson and selected FACS Teachers

FACS Standard	Educational Resources	Gateway Correlation	FCCLA Integration (STAR Events and National Programs)	Higher Order Thinking
<p>1.1 The student will examine the major areas of study in the family and consumer sciences program area.</p>	<p>www.cfc-efc.ca/menu/famlife_en.htm</p> <p>www.uen.org/Lessonplan/LPview (FACS Exploration)</p> <p>www.uw.stout.edu/lib/subjects/famconed.htm (Lesson Plans)</p> <p>Text and teacher resource kit.</p>	<p>English II 2.0 Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p> <p>English II 3.0 Viewing and Representing The student will use, read, and view media/technology and analyze content and concepts accurately.</p>	<p>Dynamic Leadership</p> <p>Families First</p> <p>Career Connection</p> <p>Power of One: Working on Working</p> <p>Star Events: Illustrated Talk Career Investigation Interpersonal Communications</p>	<p>Creative Thinking Skills Brainstorms Visualizes</p> <p>Critical Thinking Skills Interpretation Analysis Evaluation Develop ideas Relevant thinking</p> <p>Applied Thinking Skills Decision making Follow through Make timely decisions</p>
<p>1.2 The student will examine the Family, Career and Community Leaders of America (FCCLA) student organization and its relationship to the family and consumer sciences curriculum.</p>	<p>www.fcclainc.org</p> <p>www.extension.iastate.edu/sfp</p> <p>www.wholefamily.com</p> <p>Students will develop a plan for personal leadership growth.</p> <p>Students will participate in FCCLA elections, meetings and projects</p>	<p>English II 2.0 Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p> <p>English II 4.0 Speaking and Listening The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening skills in the analysis and evaluation of spoken ideas.</p>	<p>Power of One: Speak out for FCCLA</p> <p>Dynamic Leadership</p> <p>Families First: Meet the Challenge - Overcome obstacles together</p> <p>Star Events: Focus on Children Illustrated Talk National Programs in Action Parliamentary Procedure</p>	<p>Creative Thinking Skills Decision Making Work and Family Evaluation</p> <p>Critical Thinking Skills Develop ideas and alternatives Determines cause and effect</p> <p>Applied Thinking Skills Follow through Promote team work Technology</p>

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<p>1.3 The student will assess factors involved in successful leadership skills, citizenship traits, and teamwork traits.</p>	<p>www.achievement.org www.gsh.org www.pbs.org/teacher source</p> <p>Students will participate in case studies, scenarios, and simulations of leadership skills.</p>	<p>English II 1.0 Writing The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.</p> <p>English II 4.0 Speaking and Listening The student will express ideas clearly and effectively in a variety of oral contexts.</p>	<p>Dynamic Leadership: Peer education for leaders</p> <p>Power of One: Take the Lead</p> <p>Star Events: Entrepreneurship Illustrated Talk</p>	<p>Creative Thinking Skills Associations Relationships Brainstorming</p> <p>Critical Thinking Skills Consider points of view Plan steps for task</p> <p>Applied Thinking Skills Commit a plan of action Handle pressure</p>
<p>1.4 The student will apply leadership, citizenship, and teamwork skills as an integral part of classroom, workplace, and community involvement.</p>	<p>“Bill of Rights for Relationships”</p> <p>www.uen.org/lessonplan /lpview.cgi?core=20</p> <p>www.uwstout.edu/lib/sub jects/famconed.htm</p> <p>Learning Modules</p>	<p>English II 1.0 Writing The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.</p> <p>English II 3.0 Viewing and Representing The student will use, read, and view media/technology and analyze content and concepts accurately.</p>	<p>Power of One: A Better You Take the Lead - Develop Leadership skills</p> <p>Stop The Violence</p> <p>Star Events: Illustrated Talk Chapter Service Project Interpersonal Communications National Programs in Action Hospitality</p> <p>Dynamic Leadership</p>	<p>Creative Thinking Skills Generalizes Fact/Opinion Invents</p> <p>Critical Thinking Skills Seeks reasons and explanation Draw conclusions</p> <p>Applied Thinking Skills Promotes team effort Accepts challenges</p>

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<p>2.1 The student will relate how personal values, goals, needs and wants influence an individual's attitudes, beliefs, and behavior.</p>	<p>"Box of Me" Analyze factors that influence you.</p> <p>http://www.lessonplanpage.com/OtherJH.htm</p> <p>www.lessonplanpage.com/OtherJH.htm</p> <p>(see section on Values/Morals)</p> <p>Case studies, scenarios, and simulations</p>	<p>Biology 5.0 Diversity Exploring diverse environments, and comparing life cycles.</p> <p>English II 2.0 Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p>	<p>Dynamic Leadership</p> <p>Families First</p> <p>Power of One: A Better You</p> <p>Financial Fitness</p> <p>Star Events: Illustrated Talk Career Investigation Chapter Service Project Interpersonal Communications</p>	<p>Creative Thinking Skills Brainstorms Visualizes</p> <p>Critical Thinking Skills Develop ideas Relevant thinking</p> <p>Applied Thinking Skills Follow through Make timely decisions</p>
<p>2.2 The student will demonstrate personal behavior reflecting sound decision-making and responsibility.</p>	<p>Prevention Dimensions: Choices</p> <p>www.uen.org/Lessonplan/preview.cgi?Lpid=996</p> <p>www.lessonplanpage.com/OtherJH.htm</p>	<p>English II 2.0 Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p>	<p>Community Service</p> <p>Dynamic Leadership</p> <p>Star Events: Focus on Children Illustrated Talk Interpersonal Communications National Programs in Action Job Interview</p>	<p>Creative Thinking Skills Generalizes Predicts</p> <p>Critical Thinking Skills Develop ideas and alternatives Determines cause and effect</p> <p>Applied Thinking Skills Follow through Promote team work Make wise decisions</p>

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<p>2.3 The student will apply principles of effective communication.</p>	<p>“Mediate-Don’t Instigate” (Conflict resolution on communication)</p> <p>http://www.lessonplanspage.com/OtherJH.htm</p>	<p>English II 4.0 Speaking and listening The student will express ideas clearly and effectively in a variety of oral contexts</p> <p>Biology 2.0 Interactions The student will investigate the interactions of organisms and patterns of behaviors.</p>	<p>Dynamic Leadership: Peer education for leaders</p> <p>Power of One: Take the Lead</p> <p>Leaders at Work</p> <p>Star Events: Stop the Violence Illustrated Talk Job Interview</p>	<p>Creative Thinking Skills Associates Relationships Brainstorms</p> <p>Critical Thinking Skills Consider points of view Plan steps for task</p> <p>Applied Thinking Skills Commit a plan of action Handles pressure</p>
<p>2.4 The student will practice behaviors that contribute to satisfying interpersonal relationships.</p>	<p>“Bill of Rights for Relationships”</p> <p>www.uen.org/lessonplan/lpview.cgi?core=20</p> <p>http://fyd.clemson.edu/building.htm</p> <p>www.acresolution.org</p> <p>Role-play</p> <p>Narrative writing</p>	<p>English II 1.0 Writing The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.</p> <p>English II 4.0 Speaking and Listening The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening skills in the analysis and evaluation of spoken ideas.</p>	<p>Power of One: A Better You</p> <p>Stop The Violence</p> <p>Community Service</p> <p>Star Events: Illustrated Talk Chapter Service Project Focus on Children</p>	<p>Creative Thinking Skills Generalizes Fact/Opinion Invents</p> <p>Critical Thinking Skills Seeks reasons and explanation Draw conclusions</p> <p>Applied Thinking Skills Promotes team effort Accepts challenges</p>

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<p>3.1 The student will analyze family functions, roles, and responsibilities.</p>	<p>“Box of Me” Analyze factors that influence you.</p> <p>http://www.lessonplanspage.com/OtherJH.htm</p> <p>www.relate.gov.au</p> <p>Investigate and evaluate resources available to individuals and families in crisis.</p>	<p>Biology 5.0 Diversity Exploring diverse environments, and comparing life cycles.</p> <p>English II 2.0 Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p>	<p>Dynamic Leadership</p> <p>Families First: You-Me-Us</p> <p>Power of One: Family Ties</p> <p>Star Events: Illustrated Talk Focus on Children Interpersonal Communications</p>	<p>Creative Thinking Skills Brainstorms Visualizes</p> <p>Critical Thinking Skills Analyze Evaluate Develop ideas Relevant thinking</p> <p>Applied Thinking Skills Compare and contrast Follow through Make timely decisions</p>
<p>3.2 The student will determine factors that strengthen the family.</p>	<p>Prevention Dimensions: Choices</p> <p>www.uen.org/Lessonplan/preview.cgi?Lpid=996</p> <p>www.cyfc.umn.edu</p> <p>Compare and contrast commitments in relationships.</p>	<p>English II 2.0 Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p>	<p>Community Service</p> <p>Dynamic Leadership</p> <p>Power of One: Family ties</p> <p>Star Events: Focus on Children Illustrated Talk Early Childhood Interpersonal Communications</p>	<p>Creative Thinking Skills Generalizes Predicts</p> <p>Critical Thinking Skills Develop ideas and alternatives Determines cause and effect</p> <p>Applied Thinking Skills Follow through Promote team work Compare and contrast</p>

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<p>3.3 The student will evaluate the significance of commitment to the individual and the family.</p>	<p>http://www.lessonplanspage.com/OtherJH.htm www.familycorner.com www.abcparenting.com www.parenting.com</p>	<p>Biology 2.0 Interactions The student will investigate the interactions of organisms and patterns of behaviors.</p> <p>English II 2.0 Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p> <p>English II 4.0 Speaking and Listening The student will express ideas clearly and effectively in a variety of oral contexts.</p>	<p>Dynamic Leadership: Become strong leaders for families, careers and communities.</p> <p>Families First: Families Today You-Me-Us Parent Practice</p> <p>Power of One: Take the Lead Family Ties</p> <p>Star Events: Illustrated Talk Early Childhood Focus on Children Interpersonal Communications</p> <p>FACTS</p> <p>Stop the Violence</p>	<p>Creative Thinking Skills Associates Relationships Brainstorms</p> <p>Critical Thinking Skills Consider points of view Plan steps for tasks Analyze Evaluate</p> <p>Metacognition Reasoning</p> <p>Applied Thinking Skills Commit a plan of action Handles pressure Communication</p>

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<p>4.1 The student will demonstrate the application of the decision-making process to personal decisions such as parenthood that have life-long impact</p>	<p>“Box of Me” Analyze factors that influence you.</p> <p>Charts for information gathering</p> <p>Graphic Organizers</p> <p>www.cfw.tufs.edu/</p> <p>http://www.lessonplanspage.com/OtherJH.htm</p> <p>www.outreach.missouri.edu/parentlink</p> <p>Baby Think-It-Over</p>	<p>Biology 4.0 Genetics and Biotechnology The student will investigate the concepts of genetics and heredity, different methods of reproductions...</p> <p>English II 2.0 Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p>	<p>Dynamic Leadership</p> <p>Families First: Balancing Family & Career</p> <p>Power of one: A Better You Family Ties</p> <p>Star Events: Focus on Children Illustrated Talk Chapter Service Project</p> <p>Skills for Life</p>	<p>Creative Thinking Skills Brainstorms Visualizes</p> <p>Critical Thinking Skills Evaluates Predicts Develop ideas Relevant thinking Analyzes</p> <p>Applied Thinking Skills Follow through Make timely decisions</p>
<p>4.2 The student will evaluate cultural and social influences on decision-making.</p>	<p>Prevention Dimensions: Choices</p> <p>www.uen.org/Lessonplan/preview.cgi?Lpid=996</p> <p>www.positiveparenting.com</p> <p>www.cfoc.org</p> <p>Case studies, scenarios, and simulations.</p>	<p>English II 2.0 Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p> <p>English II 3.0 Viewing and Representing The student will use, read, and view media/technology and analyze content and concepts accurately.</p>	<p>Community Service</p> <p>Dynamic Leadership</p> <p>Student Body: Make Healthy Choices</p> <p>Star Events: Focus on Children Illustrated Talk Job Interview Career Investigation</p>	<p>Creative Thinking Skills Generalizes Predicts</p> <p>Critical Thinking Skills Develop ideas and alternatives Determines cause and effect Evaluates Identifies</p> <p>Applied Thinking Skills Follow through Relates Examines Promote team work</p>

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<p>4.3 The student will determine the roles and responsibilities of parents and other caregivers related to the physical, intellectual, emotional, and social development of children.</p>	<p>www.nccic.org www.nnfr.org/parented/ www.cyfernet.org www.kidshealth.org www.npen.org www.babycenter.com www.ci.phoenix.az.us/POLICE/babysi1.html Learning Modules</p>	<p>Biology 2.0 Interactions The student will investigate the interactions of organisms and patterns of behaviors.</p> <p>English II 3.0 Viewing and Representing The student will use, read, and view media/technology and analyze content and concepts accurately.</p> <p>English II 4.0 Speaking and listening The student will express ideas clearly and effectively in a variety of oral contexts.</p>	<p>Dynamic Leadership: Peer education for leaders</p> <p>Power of One: Take the Lead Family Ties</p> <p>Families First: Parent Practice</p> <p>Star Events: Stop the Violence Illustrated Talk Interpersonal Communications Early Childhood Focus on Children</p>	<p>Creative Thinking Skills Associates Relationships Brainstorms</p> <p>Critical Thinking Skills Consider points of view Plan steps for task Predicts</p> <p>Applied Thinking Skills Commit a plan of action Handles pressure Decision-making Communication</p>
<p>4.4 The student will identify strategies for optimizing the development of children.</p>	<p>www.uen.org/lessonplan/lpview.cgi?core=20 www.atozteacherstuff.com/themes www.johnsonsbaby.com Cognitive mapping Case studies, scenarios, and simulations.</p>	<p>Biology 2.0 Interactions The student will investigate the interaction of organisms with their environment through different relationships, population dynamics and patterns of behavior.</p> <p>Biology 4.0 Genetics and Biotechnology - The student will investigate the concepts of genetics and heredity.....</p> <p>English II 1.0 Writing The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.</p>	<p>Families First: Parent Practice</p> <p>FACTS</p> <p>Power of One: Family Ties</p> <p>Stop The Violence</p> <p>Star Events: Illustrated Talk Interpersonal Communications Early Childhood Focus on Children</p>	<p>Creative Thinking Skills Generalizes Fact/Opinion Identifies</p> <p>Critical Thinking Skills Seeks reasons and explanation Draw conclusions Decision-Making</p> <p>Applied Thinking Skills Accepts challenges Evaluates consequences</p>

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<p>5.1 The student will examine the use of resources in making choices that satisfy needs and wants of individuals and families.</p>	<p>www.moneyinstructor.com www.lessonplanspage.com/SSOWantsAndNeeds-WithMagazinePics12.htm www.uwstout.edu/lib/subjects/famconed.htm www.careerexplorer.net/</p>	<p>Algebra I 3.0 Patterns, Functions, and Algebraic Thinking The student will describe, extend, analyze, and create a wide variety of patterns and functions using appropriate materials and representations in real world problem solving.</p> <p>English II 3.0 Viewing and Representing The student will use, read, and view media/technology and analyze content and concepts accurately.</p>	<p>Star Events: Applied Technology Chapter Showcase Entrepreneurship Focus on Children Illustrated Talk Job Interview</p> <p>Financial Fitness: Cash Control Consumer Clout</p> <p>Power of One: Working on Working</p> <p>Families First: Balancing Family & Career</p>	<p>Creative Thinking Skills Comprehension Inference</p> <p>Critical Thinking Skills Fact/Opinion Analysis Evaluation</p> <p>Applied Thinking Skills Knowledge Decision-Making</p>

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<p>5.2 The student will assess the need for personal and financial planning.</p>	<p>www.practicalmoney.com</p> <p>www.consumerjungle.org</p> <p>www.moneyoplois.com</p> <p>www.mycareereduction.org</p> <p>http://stats.bls.gov</p> <p>www.federalreserve.gov/publications.htm</p> <p>www.northsalem.k12.ny.us/projects/sicheri/webquest.html</p>	<p>Algebra 1.0 - Number Sense and Number Theory - The student will recognize, represent, model, and apply real numbers and operations verbally, physically, symbolically, and graphically.</p> <p>English II 2.0 - Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p>	<p>Star Events: Applied Technology Chapter Showcase Entrepreneurship Focus on Children Illustrated Talk Job Interview</p> <p>Financial Fitness: Banking Basics Cash Control Financing Your Future</p> <p>Power of One: Working on Working</p> <p>Families First: Balancing Family & Career</p>	<p>Creative Thinking Skills Comprehension Inference</p> <p>Critical Thinking Skills Analysis Evaluation Cause and Effect</p> <p>Metacognition Reasoning</p> <p>Applied Thinking Skills Decision-Making</p>

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<p>5.3 The student will analyze consumer buying practices that promote effective utilization of resources.</p>	<p>http://literacy.Kent.ed/~missouri/curricula/v/cl/intro.html</p> <p>http://www.wuen.org/Lessonplan/preview.cgi?Lessonplanid=465</p> <p>www.pueblo.gsa.gov</p>	<p>English II 3.0 Viewing and Representing The student will use, read, and view media/technology and analyze content and concepts accurately.</p> <p>Algebra I 3.0 Patterns, Functions, and Algebraic Thinking The student will describe, extend, analyze, and create a wide variety of patterns and functions using appropriate materials and representations in real world problem solving.</p>	<p>Star Events: Applied Technology Chapter Showcase Entrepreneurship Focus on Children Illustrated Talk Job Interview</p> <p>Financial Fitness: Banking Basics Cash Control Financing Your Future</p> <p>Power of One: Working on Working</p> <p>Families First: Balancing Family & Career</p>	<p>Creative Thinking Skills Inference</p> <p>Critical Thinking Skills Analysis Compare/Contrast Evaluation Conclusion Application</p> <p>Applied Thinking Skills Decision-Making Problem Solving Goal Setting</p>

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<p>5.4 The student will evaluate the impact of the media and technology on consumer-buying practices and options.</p>	<p>www.ttc.gov www.practicalmoney.com www.ConsumerReports.org www.nice.emich.edu</p>	<p>English II 3.0 Viewing and Representing The student will use, read, and view media/technology and analyze content and concepts accurately.</p> <p>Algebra I 3.0 Patterns, Functions, and Algebraic Thinking The student will describe, extend, analyze, and create a wide variety of patterns and functions using appropriate materials and representations in real world problem solving.</p>	<p>Star Event: Applied Technology Chapter Showcase Entrepreneurship Focus on Children Illustrated Talk Job Interview</p> <p>Financial Fitness: Banking Basics Cash Control Financing Your Future</p> <p>Power of One: Working on Working</p> <p>Families First: Balancing Family & Career</p>	<p>Creative Thinking Skills Inference</p> <p>Critical Thinking Skills Analysis Conclusion Evaluation</p> <p>Applied Thinking Skills Decision-Making</p>
<p>6.1 The student will analyze factors that influence personal and family nutrition and meal management across the life span.</p>	<p>Meal Management http://www.state.sd.us/deca/DWCP/FACS/resources/MealManagement.pdf www.cfsan.fda.gov www.consumer.gov www.lessonplanspage.com www.uen.org/lessonplan/LPview.cgi?core+20</p>	<p>English II 1.02 The student will write frequently for a variety of purposes including narration, description, persuasion, exposition, and personal, creative expression.</p> <p>Algebra I 1.0 The student will recognize, represent, model, and apply real numbers and operations verbally, physically, symbolically, and graphically.</p>	<p>Star Events: Culinary Arts Illustrated Talk Focus on Children Illustrated Talk</p> <p>Student Body: Eat Right Make Healthy Choices</p>	<p>Creative Thinking Skills Inference</p> <p>Critical Thinking Skills Analyze Making Decisions Interpreting Information Evaluation</p> <p>Applied Thinking Skills Decision-Making Goal Setting</p>

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<p>6.2 The student will examine basic nutrition needs and results of dietary practices across the life span.</p>	<p>www.fcs.okstate.edu/food/nutrition/lifecycle</p> <p>www.healthfinder.gov</p> <p>www.navigator.tufts.edu</p> <p>www.orst.edu/dept/ehe/nutrition.htm</p> <p>www.team.uconn.edu</p>	<p>English II 1.13 The student will research information to prepare presentations or reports which use summarizing, paraphrasing, direct quotations, citation of sources and bibliographic entries.</p>	<p>Star Events: Applied Technology Culinary Arts Illustrated Talk Focus on Children Illustrated Talk</p> <p>Student Body: Eat Right Make Healthy Choices</p>	<p>Creative Thinking Skills Inference</p> <p>Critical Thinking Skills Analysis Cause and Effect Evaluation Conclusion</p> <p>Applied Thinking Skills Technology Skills Decision-Making</p>
<p>6.3 The student will demonstrate table service and dining etiquette.</p>	<p>Dinner Etiquette www.uen.org/lessonplan/preview.cgi?Lpid=5354</p> <p>www.homebaking.org</p> <p>www.epicurious.com</p>	<p>Algebra I 5.0 Spatial Sense and Geometric Concepts - The student will investigate, model, and apply geometric properties and relationships.</p> <p>English II 4.0 Speaking and Listening The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening skills in the analysis and evaluation of spoken ideas.</p>	<p>Star Events: Applied Technology Culinary Arts Illustrated Talk Focus on Children</p> <p>Student Body: Eat Right Make Healthy Choices</p>	<p>Creative Thinking Skills Originality</p> <p>Critical Thinking Skills Evaluation Synthesis</p> <p>Applied Thinking Skills Demonstration</p>

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<p>6.4 The student will demonstrate basic meal management and preparation techniques.</p>	<p>www.clabbergirl.com/learn_lessonplan_pizza.htm</p> <p>www.orst.edu/food-resource</p> <p>www.allrecipes.com www.my-meals.com</p> <p>www.recipesource.com</p>	<p>Algebra I 2.0 Estimation, Measurement, and Computation - The student will apply appropriate tools and units of measurement; develop effective estimation and computation strategies for producing reasonable results; and calculate using appropriate tools.</p> <p>English II 2.07 Writing - The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.</p> <p>3.0 Viewing and Representing - The student uses, reads, and views media/ technology and analyzes content and concepts accurately.</p>	<p>Star Events: Culinary Arts Illustrated Talk Focus on Children Illustrated Talk</p> <p>Student Body: Eat Right Make Healthy Choices</p>	<p>Creative Thinking Skills Originality</p> <p>Critical Thinking Skills Analysis Conclusion Evaluation</p> <p>Applied Thinking Skills Demonstration Leadership Skills Teamwork Skills</p>

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<p>7.1 The student will analyze housing considerations related to meeting personal and family housing needs.</p>	<p>Housing Needs: http://www.uen.org/Lessonplan/preview.cgi?LPid=4042</p> <p>Buying vs. Renting: http://www.econedlink.org/lessons/index.cfm?lesson=MM162&page=teacher</p>	<p>English II 2.0 Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p> <p>Algebra I 1.0 Number Sense and Number Theory - The student will recognize, represent, model, and apply real numbers and operations verbally, physically, symbolically & graphically.</p>	<p>National Programs: Career Connection Community Service Leaders at work</p> <p>STAR Events: Applied Technology Career Investigation Entrepreneurship Illustrated Talk Job Interview</p>	<p>Creative Thinking Skills Brainstorming Associates Relationships</p> <p>Critical Thinking Skills Analysis Evaluation Draws Conclusions Reasoning</p> <p>Applied Thinking Skills Gather Data Decision-Making Problem-Solving</p>
<p>7.2 The student will analyze the effective use of the elements and principles of design in living environments.</p>	<p>Color-Interior Design: http://www.uen.org/Lessonplan/preview.cgi?LPid=444</p> <p>Evaluating Floor Plans: http://www.uen.org/Lessonplan/preview.cgi?LPid=5752</p> <p>Furniture Arrangement: http://www.uen.org/Lessonplan/preview.cgi?LPid=5752</p>	<p>English II 1.0 Writing 1.11 Recognize and demonstrate appropriate use of standard English: usage, mechanics, and standard spelling, and sentence structure. 2.12 Select, evaluate, and adapt resource material in order to apply it effectively. 3.06 Utilize multimedia to create, to display, and to explain information.</p> <p>Algebra I 1.7 Use real numbers to represent real-world applications. 4.1 Use concepts of length, area, and volume to estimate and solve real-world problems.</p>	<p>National Programs: Career Connection Community Service Leaders at work</p> <p>STAR Events: Applied Technology Career Investigation Entrepreneurship Illustrated Talk Job Interview</p>	<p>Creative Thinking Skills Visualize Inferences</p> <p>Critical Thinking Skills Analysis Cause and Effect Evaluation Synthesis</p> <p>Applied Thinking Skills Gather Data Develop Plans Decision-Making Problem-Solving</p>

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<p>7.3 The student will evaluate safety procedures necessary to ensure a safe living environment.</p>	<p>Fire Safety-Activities to Spark Learning: http://www.educationworld.com/a_lesson/lesson026.shtml</p> <p>Escape Planning: http://www.tvfr.com/cs/fs/schools/less_pln.html#Escape%20Planning</p>	<p>English II 1.11 Recognize and demonstrate appropriate use of standard English: usage, mechanics, and standard spelling, and sentence structure.</p> <p>2.12 Select, evaluate, and adapt resource material in order to apply it effectively.</p> <p>4.03 Demonstrate effective listening skills through note-taking.</p> <p>4.04 Demonstrate critical listening skills essential for comprehension and evaluation.</p>	<p>National Programs: Career Connection Community Service Leaders at work</p> <p>STAR Events: Applied Technology Career Investigation Entrepreneurship Illustrated Talk Job Interview</p>	<p>Creative Thinking Skills Develop Strategies</p> <p>Critical Thinking Skills Draws Conclusions Prioritize Summarize</p> <p>Applied Thinking Skills Gather Data Develop Plans Decision-Making Problem-Solving</p>
<p>7.4 The student will demonstrate home maintenance and sanitation procedures.</p>	<p>Housing and Home Furnishings CD's available from housing specialist: http://www.ces.ncsu.edu/depts/fcs/agents/curriculum.html http://www.ces.ncsu.edu/depts/fcs/people/skirby.php</p> <p>Recycling: http://www.iit.edu/~smile/bi9015.html</p>	<p>English II 1.11 Recognize and demonstrate appropriate use of standard English: usage, mechanics, and standard spelling, and sentence structure.</p> <p>2.12 Select, evaluate, and adapt resource material in order to apply it effectively.</p> <p>4.03 Demonstrate effective listening skills through note-taking.</p> <p>4.04 Demonstrate critical listening skills essential for comprehension and evaluation.</p>	<p>National Programs: Career Connection Community Service Leaders at work</p> <p>STAR Events: Applied Technology Career Investigation Entrepreneurship Illustrated Talk Job Interview</p>	<p>Creative Thinking Skills Develop Strategies</p> <p>Critical Thinking Skills Compare/Contrast Cause and Effect Evaluation Prioritize</p> <p>Applied Thinking Skills Gather Data Develop Plans Decision-Making Problem-Solving</p>

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FACS Standard	Educational Resources	Gateway Correlation	FCCLA Integration (STAR Events and National Programs)	Higher Order Thinking
<p>8.1 The student will analyze consumer decision-making practices in individual and family apparel choices.</p>	<p>http://www.uen.org/Lessonplan/LPview.cgi?core+20</p> <p>www.cpsc.gov</p> <p>www.pueblo.gsa.gov</p> <p>www.ConsumerReports.org</p> <p>www.nice.emich.edu</p> <p>www.dressisngwell.com/tip.htm</p>	<p>English II 1.0 Writing The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.</p> <p>English II 3.0 Viewing and Representing The student will use, read, and view media/technology and analyze content and concepts accurately.</p>	<p>Power of One: A Better You</p> <p>Leaders at Work: Textiles and Apparel</p> <p>STAR Events: Applied Technology Entrepreneurship Focus on Children Illustrated Talk</p> <p>Financial Fitness: Consumer Clout</p>	<p>Creative Thinking Skills Inference</p> <p>Critical Thinking Skills Analysis Evaluation Conclusion</p> <p>Applied Thinking Skills Problem Solving Decision-Making</p>
<p>8.2 The student will practice appropriate clothing-care procedures.</p>	<p>www.oznet.ksu.edu/expandresponse/apparel_and_textiles.htm</p> <p>http://virtual.clemson.edu/groups/FieldOps/Cgs/cloth.htm</p> <p>www.clothesline.com</p> <p>www.fabriclink.com</p> <p>www.fiberworld.com</p> <p>www.tide.com/staindetec tive</p> <p>www.bhg.com</p>	<p>English II 2.0 - Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p> <p>English II 3.0 Viewing and Representing The student will use, read, and view media/technology and analyze content and concepts accurately.</p>	<p>Power of One: A Better You</p> <p>Leaders at Work: Textiles and Apparel</p> <p>STAR Events: Applied Technology Entrepreneurship Focus on Children Illustrated Talk</p> <p>Financial Fitness: Consumer Clout</p>	<p>Creative Thinking Skills Explore Examine</p> <p>Critical Thinking Skills Cause and Effect Finding Evidence Conclusion</p> <p>Applied Thinking Skills Problem Solving Decision-Making</p>

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FACS Standard	Educational Resources	Gateway Correlation	FCCLA Integration (STAR Events and National Programs)	Higher Order Thinking
<p>8.3 The student will utilize principles of quality clothing construction in meeting clothing needs.</p>	<p>www.ianr.unl/edu/pubs/textiles/nf91.htm</p> <p>www.sewing.org</p> <p>www.gidc.org</p> <p>www.costumesocietyamerica.com</p> <p>www.butterick.com</p> <p>www.sharewareplace.com/101/101sew.shtml</p> <p>www.simplicity.com</p> <p>www.warmcompany.com</p> <p>www.wwd.com</p>	<p>Algebra I 2.0 Estimation, Measurement, and Computation - The student will apply appropriate tools and units of measurement; develop effective estimation and computation strategies for producing reasonable results; and calculate using appropriate tools.</p> <p>Algebra I 3.0 Patterns, Functions, and Algebraic Thinking - The students will describe, extend, analyze, and create a wide variety of patterns and functions using appropriate materials and representations in real world problem solving.</p> <p>English II 2.0 - Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p>	<p>Power of One: A Better You</p> <p>Leaders at Work: Textiles and Apparel</p> <p>STAR Events: Applied Technology Entrepreneurship Focus on Children Illustrated Talk</p> <p>Financial Fitness: Consumer Clout</p>	<p>Creative Thinking Skills Design</p> <p>Critical Thinking Skills Analysis Evaluation Conclusion</p> <p>Applied Thinking Skills Problem Solving Decision-Making</p>

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FACS Standard	Educational Resources	Gateway Correlation	FCCLA Integration (STAR Events and National Programs)	Higher Order Thinking
<p>9.1 The student will examine the interests, aptitudes and skills that influence career choices.</p>	<p>Career planning www.careerplanning.about.com/ www.adm.uwaterloo.ca/inforces/CRC/manual-home.html www.acinet.org/acinet www.careerexplorer.net/ www.kaplan.com</p>	<p>English II 2.0 Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p> <p>English II 3.0 Viewing and Representing - The student uses, reads, and views media/technology and analyzes content and concepts accurately.</p>	<p>Star Events: Applied Technology Career Investigation Entrepreneurship Illustrated Talk Job Interview</p> <p>Power of One: Working on Working</p> <p>Families First: Balancing Family & Career</p> <p>Dynamic Leadership: Foster Positive Relationships</p> <p>Career Connection: SIGN ON</p>	<p>Creative Thinking Skills Inference</p> <p>Critical Thinking Skills Analysis Evaluation</p> <p>Applied Thinking Skills Writing Decision-Making Goal Setting</p> <p>Technology Skills Computer Skills</p>

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<p>9.2 The student will assess employability traits and skills.</p>	<p>Temperament and Character questionnaires</p> <p>www.keirsey.com</p> <p>www.queendom.com</p> <p>www.ncct.com</p> <p>www.lessonplanspage.com</p>	<p>English II 1.0 Writing The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.</p> <p>Biology 6.0 Biological Evolution - The student will investigate the forces of natural selection on the development of organisms and examine the evidence for biological evolution.</p>	<p>Star Events: Applied Technology Career Investigation Entrepreneurship Illustrated Talk Job Interview</p> <p>Power Of One: A Better You</p> <p>Student Body: Make Healthy Choices</p> <p>Dynamic Leadership: Model Good Character</p> <p>Career Connection SIGN ON ACCESS SKILLS</p> <p>Families First: Balancing Family and Career</p>	<p>Creative Thinking Skills Inference</p> <p>Critical Thinking Skills Analysis Evaluation Conclusion Fact/Opinion</p> <p>Applied Thinking Skills Decision-Making Technology Skills</p>

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FACS Standard	Educational Resources	Gateway Correlation	FCCLA Integration (STAR Events and National Programs)	Higher Order Thinking
<p>9.3 The student will examine career opportunities within each area of family and consumer sciences.</p>	<p>www.uwstout.edu/lib/subjects/famconed.htm</p> <p>www.bls.gov/oco/home.htm</p> <p>www.ed.gov/offices/OVA/E</p> <p>www.acteonline.org</p> <p>www.acinet.org/acinet</p> <p>www.jobprofiles.org</p>	<p>English II 2.0 Reading The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p> <p>English II 3.0 Viewing and Representing - The student uses, reads, and views media/technology and analyzes content and concepts accurately.</p>	<p>Star Events: Applied Technology Career Investigation Entrepreneurship Illustrated Talk Job Interview</p> <p>Power Of One: Working on Working</p> <p>Student Body: Make Healthy Choices</p> <p>Dynamic Leadership: Model Good Character</p> <p>Career Connection PLUG IN LINK UP</p>	<p>Creative Thinking Skills Originality</p> <p>Critical Thinking Skills Making Decisions Interpreting Information</p> <p>Applied Thinking Skills Decision-Making Goal Setting</p>

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FOUNDATION COURSE**

FACS Standard	Educational Resources	Gateway Correlation	FCCLA Integration (STAR Events and National Programs)	Higher Order Thinking
<p>9.4 The student will determine personal and family management skills that transfer to the workplace.</p>	<p>ABC Canada Literacy Foundation http:// www.abc-canada.org/workplace-education/success.asp www.careercc.com www.hardatwork.com/ www.knowyourtype.com www.queendom.com</p>	<p>English II 4.0 Speaking and Listening The student will: 4.03 Demonstrate effective listening skills through note-taking. 4.04 Demonstrate critical listening skills essential for comprehension and evaluation.</p>	<p>Star Events: Applied Technology Career Investigation Entrepreneurship Illustrated Talk Job Interview Power Of One: A Better You Student Body: Make Healthy Choices Dynamic Leadership: Model Good Character Career Connection SIGN ON ACCESS SKILLS Families First: Balancing Family and Career</p>	<p>Creative Thinking Skills Originality Critical Thinking Skills Analysis Evaluation Conclusion Applied Thinking Skills Problem Solving Decision Making Technology Skills</p>